



Tampa, FL • November 8-12

ABSTRACT SUBMISSION PLANNING GUIDE

Authors must submit abstracts for The Gerontological Society of America (GSA) Annual Scientific Meeting via the abstract submission site accessible via www.gsa2023.org. There is no limit to the number of abstracts you may submit. The abstract submission site opens on February 1, 2023, and you will be able to edit and save your abstract as many times as necessary before the March 9, 2023 submission deadline.

GSA recommends that you use the worksheet (Appendix A) in this planning guide to collect materials for your abstract before entering them into the submission site. You can ease your abstract submission experience—and avoid disqualifying errors and rushing at the last minute—by becoming familiar with the abstract submission site now. Please see the FAQ for more information at gsa2023.org/abstracts.

How to Log In to Submit:

- Log in at www.gsa2023.org via the top right corner of the home page.
- Navigate to your GSA dashboard by clicking on "YOUR NAME" in the top right corner.
- Under the Events column, click "Call for Abstracts" to begin the submission process.

Note: If you have previously been active with GSA, you should have an existing account. If unsure, click [Forgot Password](#) to see whether your email address is in the system.

SUBMISSION FEE

The submission fee is required for processing the abstract submission; it is nonrefundable (regardless of acceptance). Once the abstract has been submitted, it is considered processed.

- **Professional Paper or Poster:** \$45
- **Student Paper or Poster:** \$25
- **Symposium** (includes 2 to 5 individual symposium abstracts): \$55

SUBMISSION CRITERIA

Abstracts must be based on original scholarship*. Both empirical and theoretical/conceptual contributions are welcome. Abstracts must report realized results (not anticipated results) or educational activities and/or summarize major conclusions. The following items will be considered during the review process:

- Clear statement of research aims, scholarship, or educational objectives and the significance of this work
- Specificity and appropriateness of methods
- Specificity of key findings (results and/or major conclusions)
- Clarity of implications for theory, further research, education, policy, and/or practice

Tampa, FL • November 8-12

GSA is committed to the [Reframing Aging Initiative](#). Within your submission, avoid categorical terms for older adults such as “seniors,” “the aged,” or “the elderly.” Review and respect the guidelines in Appendix B.

PRESENTATION TYPE

- **Paper:** 90-minute session composed of four to six individual paper presentations organized by session topic
- **Poster:** displayed on a board (sized 4 feet high by 8 feet wide) in the Exhibit Hall with 75 minutes of face-to-face time to present to attendees visiting the posters in the session
- **Symposium:** 90-minute session composed of several presentations organized by a chair; includes two to five individual symposium abstracts; individuals must be invited by the chair to be part of the symposium
 - Full Symposium with Invitation Only: Award Symposium and Biological Sciences Symposium

Please Note: Late Breaking Abstract submissions will open in mid-July. Late Breaking Abstract submissions are reserved for submissions of compelling research results that were previously not available at the time of the general abstract submission deadline (March 9). Submitters will be required to include a statement of timeliness about why the abstract is late breaking. Program Areas open for Late Breaking Abstract submissions are: Behavioral and Social Sciences (priority will be given to [GSA student and transitional members](#) and non-member students); Biological Sciences; Health Sciences; Social Research, Policy, and Practice; Academy for Gerontology in Higher Education.

SESSION TOPIC

Abstracts must be submitted with a session topic (Appendix C), which functions as a key phrase or word that closely aligns with the focus of your abstract.

- Two session topics are required and selecting a third topic is optional
- Abstracts are reviewed, placed in sessions, and scheduled according to the session topic chosen
- Session topics appear as a search feature in the program for accepted abstracts

PROGRAM AREAS

The program is organized around five sections of GSA—Behavioral and Social Sciences; Biological Sciences; Health Sciences; Social Research, Policy, and Practice; Academy for Gerontology in Higher Education—as well as an Interdisciplinary category. When you submit an abstract, you are applying to one of these six program areas.

Behavioral and Social Sciences (BSS)

The BSS Section seeks submissions that address topics related to the full range of behavioral and social science issues in gerontology. Proposed submissions should include multiple perspectives—and should cross disciplinary boundaries—on important scholarly and educational issues in gerontology. Submissions are encouraged from all levels of professionals and early investigators.



Tampa, FL • November 8-12

Biological Sciences (BS)

The BS Section seeks paper and poster submissions that report on mechanistic research relevant to the fundamental biological processes of aging, lifelong health, and age-related diseases. Submissions that are aligned with the already established symposia series topics are encouraged from early investigators, postdoctoral fellows, and students. See Appendix C for a list of session topics.

Symposium for BS is by invitation only: If interested in submitting a symposium, contact Biological Sciences section Annual Scientific Meeting Program Workgroup lead Blanka Rogina at rogina@uchc.edu.

Health Sciences (HS)

The HS Section seeks submissions that reflect a broad range of multidisciplinary or interdisciplinary clinical, health services, epidemiologic, and translational research and scholarship. Clinician and non-clinician scientists at all career stages, who are conducting clinical and population research and scholarship on the health of older individuals, will present and discuss their work with a multidisciplinary audience. Submissions that cross disciplinary boundaries, address aspects of health inequities, and submissions from early investigators are particularly encouraged.

Social Research, Policy, and Practice (SRPP)

The SRPP Section seeks submissions that address scholarship on the social, political, environmental, and economic contexts of aging for diverse individuals, groups, organizations, communities, and societies. Symposium submissions that draw upon explicit theoretical perspectives that speak to policy, practice, and advocacy are valued. Abstract submissions that reflect scholarly collaboration among investigators at different stages of their careers and from different disciplinary and practice perspectives are encouraged. Scholarship about historically marginalized individuals, communities and examining social and health inequities is particularly encouraged.

Academy for Gerontology in Higher Education (AGHE)

AGHE seeks submissions that address the promotion of age-inclusive research, curriculum and program development, evaluation of training and education programs, practice innovations, and related topics with age-friendly educational implications for gerontology and geriatrics in our age-diverse world. Symposium submissions should incorporate multiple perspectives on contemporary areas of scholarship or practice. Submissions that underscore the role of education and training in the design, implementation, and dissemination of research, and those that present collaborative work between emerging and established scholars, are particularly encouraged.

Interdisciplinary (ID)—Symposium Only

ID symposium submissions are abstracts that bring together perspectives from multiple distinctly different fields—such as medicine, social science, and the humanities—to address a single overarching question. Authors should note that while many topics in gerontology are interdisciplinary to some degree, most submissions can find a best fit within one of the other existing sections. Therefore, symposium submissions that request consideration in the ID category must aim to address a theme of interest to members of two or more existing sections. Submissions that include early investigators are encouraged.

INTEREST GROUPS

Interest Group Collaborative (IGC)—Symposium Only

IGC symposium submissions are sought in which two to three GSA Interest Groups collaborate on a symposium topic with intersecting issues across the Interest Groups. Symposia that address the GSA 2023 Annual Scientific Meeting theme, “Building Bridges. Catalyzing Research. Empowering All Ages.” are strongly encouraged. Refer to the [Interest Group Collaborative Symposium](#) page for more information.

Interest Group Sponsored Symposia: GSA Interest Groups have the option to select one symposium to “sponsor” (highlight) during the meeting. The sponsored symposium is noted in the meeting material, bringing visibility to the symposium and to the Interest Group.

If you would like your symposium considered for sponsorship by a GSA Interest Group, you may indicate the Interest Group during submission ([list of Interest Groups](#)).

TITLE

Limited to 100 characters (including spaces) and must be in title case format. Review the [APA style guidelines](#) before finalizing your title.

OBJECTIVES

Two specific and measurable objectives are required, and a third objective is optional (50 words maximum for each objective). For example, “After attending this session, participants will be able to...” Use of active verbs, such as “define,” “summarize,” “demonstrate,” et cetera, constitute meaningful objectives.

ABSTRACT BODY AND SYMPOSIUM PROGRAM OVERVIEW

- All abstracts should be in the form of a single paragraph; headings, tables, and figures are not permitted
- Paper and Poster Abstracts: maximum 250 words
- Symposium
 - Overview: maximum 250 words and must include a brief discussion of the individual symposium abstracts
 - Individual symposium abstracts: maximum 250 words

PARTICIPANTS

- For accreditation purposes for continuing education, all chairs, co-chairs, discussants (symposia only), first authors, and co-authors will be required to upload their full CV in a .doc, .docx, or .pdf format. All authors of papers and symposia will be required to complete a conflict-of-interest disclosure form for each abstract submission.
- Symposium—Principal Roles
 - Chair: symposium organizer and main point of contact (required)
 - Co-Chair: can be attached to the program overview (optional)

Tampa, FL • November 8-12

- Discussant: responsible for facilitating on-site discussion (optional)
- Individual Symposium Abstract First Author
- Paper or Poster—Roles
 - First Author: presents the abstract and main point of contact; will receive information and all communications regarding the Presentation Management website
 - Co-Authors: up to seven co-authors can be attached to each abstract

PEER REVIEW

Abstracts will be peer reviewed and rated based on all abstract material submitted and submission criteria. The scores of the reviewers will be provided to the ASM Program Workgroup to determine acceptance status.

Are you a student whose first language is not English—and planning to submit an abstract? Submit your abstract in advance to GSA’s Emerging Scholar and Professional Organization (ESPO) for pre-submission review by February 16, 2023 (see Appendix D for further details).

CONFERENCE POLICIES

- Materials previously published or presented at any professional meeting may not be submitted, except in cases of substantial elaboration (e.g., additional findings) from the initial report*.
 - Substantial elaboration or additional findings from an initial report is defined as providing new knowledge and results that advance the understanding of the field and/or practice. Data/information regarding new interpretations of existing data may also be included in this category.
 - Submitting a new abstract containing the same hypotheses, data, findings and/or evidence and/or discussion points, and/or conclusions as a previously published paper or presentation at a professional meeting would not be considered a case of substantial elaboration.
- Submission of your abstract to GSA will not affect the publication of an article. Manuscripts submitted to peer-reviewed journals that have not yet published would still be eligible for abstract submission.
- Individuals may not invite non-registered attendees who are public officials that are not GSA members without prior written approval from GSA.
- Individuals may not engage in unethical behavior, fundraising, or political activities.
- Photography, recording, sharing, remixing of scientific presentations either presented live or recorded are strictly prohibited.
- All attendees and speakers are required to register and pay the registration fee to attend the ASM.
- Speakers must complete their ASM registration in order for their accepted abstract to publish in the ASM supplement issue of Innovation Aging (formerly referred to as the ASM Abstract Book).



Tampa, FL • November 8-12

NOTIFICATION AND PRESENTATION

Two-tier abstract notification process:

1. By early June, a decision notification will be emailed to the abstract submitter indicating only if the abstract has been accepted or has not been accepted for presentation at the GSA 2023 Annual Scientific Meeting along with the final accepted presentation type. GSA cannot guarantee that your abstract will be accepted in the same presentation type that you submitted. We strongly recommend that authors be willing to accept an alternative presentation type. The submitting author is responsible for notifying all co-authors, chairs, co-chairs, and discussants of the abstract decision.
2. By mid-July, a second notification will be emailed to accepted abstracts chairs, co-chairs, discussants, and paper/poster first authors. These individuals are responsible for sharing this information with all co-authors. This notification will include the date and time of the presentation. There is no guarantee that authors will be scheduled in nonconflicting time periods. Owing to the volume of submissions, GSA cannot honor requests for scheduling changes.

The decision of the Annual Scientific Meeting Program Workgroup is final and changes to abstracts will not be accepted after the submission deadline: March 9, 2023, at 11:59 PM EST. All accepted abstracts will be published in a supplement issue of *Innovation in Aging*.

To ensure that all communications are received, we strongly encourage you to add the following email addresses to your safe senders list and to check with your institution's IT department for any quarantined messages from these senders:

- abstracts@geron.org
- donotreply@conferenceabstracts.com
- donotreply@CadmiumCD.com

Abstract withdrawals must be submitted to abstracts@geron.org by July 31, 2023, to be removed from meeting materials.

Communication for uploading presentation materials to the Presentation Management website will be sent to chairs, co-chairs, discussants, and first authors in October.

AWARDS

GSA offers many travel stipends as well as paper and poster awards for abstracts accepted to the Annual Scientific Meeting. Self-nominations open June 27, 2023 and close July 31, 2023. For more information on eligibility and application requirements, please visit <https://www.geron.org/membership/awards>.



Tampa, FL • November 8-12

Appendix A. Abstract Submission Planning Worksheet

Use this worksheet to help prepare your paper, poster, and symposium abstracts for electronic submission.

Paper or Poster

Abstract Title (maximum of 100 characters, including spaces; must be in title case format)

Program Area (choose 1)

Academy for Gerontology in Higher Education	Behavioral and Social Sciences
Biological Sciences	Health Sciences
	Social Research, Policy, and Practice

Session Topic (2 required, a 3rd is optional)

1. _____
2. _____
3. _____

Abstract Body (maximum of 250 words; must be continuous paragraph and cannot contain any headings, tables, or figures)



Tampa, FL • November 8-12

Learning Objectives (2 required, a 3rd is optional; maximum of 50 words for each objective)

- 1. _____

- 2. _____

- 3. _____

Please confirm you have read and reviewed the Reframing Aging Guidelines (Appendix B): _____

Please confirm you have added abstracts@geron.org, donotreply@conferenceabstracts.com, and donotreply@CadmiumCD.com as safe senders in your email client list. _____

Authors: During the submission process, you may click the “Invite” button to trigger an automated email notification for participants (Co-Authors) to complete the information requested.

First Author (required)—a CV is required for upload to the submission site as a PDF

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____

Mailing Address of Primary Institution/Organization:

City/State of Primary Institution/Organization: _____ -

Zip Code of Primary Institution/Organization: _____

Country of Primary Institution/Organization:

Primary Institution/Organization (position title, department, institution/organization name):



Tampa, FL • November 8-12

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):

NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.

Is the author an early career scholar (in a mentored position AND/OR within 10 years of terminal degree)? Yes No

Is the author an individual from an underrepresented population in the biomedical, clinical, behavioral, or social sciences as defined by the [NIH Diversity in Extramural Programs](#)?

- Yes, and I would like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- Yes, but I would not like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- No
- Prefer not to answer

(For Papers Only)- I confirm I have submitted the required [Conflict of Interest Disclosure Form](https://www.cmeoutfitters.com/jp-faculty-disclosure-form-gerontological-society-of-america/).

(All chairs, co-chairs, discussants, authors, and co-authors are required to complete and submit a Conflict of Interest Disclosure Form. Please click the link to complete and submit the form in a new window.)

- Yes I have submitted my Conflict of Interest Form at the link provided.

Co-Author (up to 7 optional)—a CV is required for Paper Authors and Co-Authors only

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____

Mailing Address of Primary Institution/Organization: _____

City/State of Primary Institution/Organization: _____ - _____

Zip Code of Primary Institution/Organization: _____



Tampa, FL • November 8-12

Country of Primary Institution/Organization:

Primary Institution/Organization (position title, department, institution/organization name):

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):

NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.

Is the author an early career scholar (in a mentored position AND/OR within 10 years of terminal degree)? Yes No

Is the author an individual from an underrepresented population in the biomedical, clinical, behavioral, or social sciences as defined by the [NIH Diversity in Extramural Programs](#)?

- Yes, and I would like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- Yes, but I would not like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- No
- Prefer not to answer

(For Papers Only) - I confirm I have submitted the required [Conflict of Interest Disclosure Form](#).

(All chairs, co-chairs, discussants, authors, and co-authors are required to complete and submit a Conflict of Interest Disclosure Form. Please click the link to complete and submit the form in a new window.)

- Yes I have submitted my Conflict of Interest Form at the link provided.

Additional Information

Where did you hear about the GSA Call for Abstracts? (Select all that apply)

- Received something in the mail
- At a conference/trade show
- GSA Email
- GSA Journals
- GSA Member



Tampa, FL • November 8-12

- GSA Social Media
- GSA Website
- GSA Connect
- Colleague
- Other: _____

Publication and Formatting Agreement

I am aware that if my research is accepted for the GSA 2023 Annual Scientific Meeting, I confirm that the following information is correct and understand that it is as it will appear in online and printed meeting materials. GSA will format the provided content according to page layout formats specific to each submission type. I acknowledge:

- The spelling and capitalization of the abstract submission is correct
- The author information (name, credentials, institution/organization, city, state, country) is correct and will appear exactly as submitted in meeting materials
- My abstract submission follows APA title case guidelines
- I can edit submission details until the submission closing date (March 9, 2023—11:59 PM EST)
- No additional edits can be made after the submission closing date (March 9, 2023—11:59 PM EST)

Payment

Payment by credit card will be collected upon submission.



Tampa, FL • November 8-12

Symposium

Symposium Title (maximum of 100 characters, including spaces; must be in title case format)

Program Area (choose 1)

Academy for Gerontology in Higher Education	Behavioral and Social Sciences
Biological Sciences (invitation only)	Health Sciences
	Social Research, Policy, and Practice
Interdisciplinary	

Session Topic (2 required, a 3rd is optional)

1. _____
2. _____
3. _____

Symposium Overview (maximum of 250 words)

If you have selected Interdisciplinary: Please explain (maximum of 100 words) why you consider your abstract to be interdisciplinary. An Interdisciplinary symposium should bring together distinctly different conceptual and/or methodological perspectives to address a single overarching question that does not fit into one existing section.



Tampa, FL • November 8-12

Learning Objectives (2 required, a 3rd is optional; maximum of 50 words for each objective)

1. _____

2. _____

3. _____

Please confirm you have read and reviewed the Reframing Aging Guidelines (Appendix B): _____

Please confirm you have added abstracts@geron.org, donotreply@conferenceabstracts.com, and donotreply@CadmiumCD.com as safe senders in your email client list. _____

Participants: During the submission process, the Chair/Symposium Organizer may click the “Invite” button to trigger an automated email notification for participants (e.g., Co-Chair, Discussants) to complete the information requested.

- Chair (required)—a CV in PDF format is required for upload to the submission site
- Co-Chair (optional)—a CV in PDF format is required for upload to the submission site
- Discussant (optional)—a CV in PDF format is required for upload to the submission site

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____

Mailing Address of Primary Institution/Organization:

City/State of Primary Institution/Organization: _____

Zip Code of Primary Institution/Organization: _____

Country of Primary Institution/Organization: _____

Primary Institution/Organization (position title, department, institution/organization name):

Tampa, FL • November 8-12

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):

NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.

Is the author an early career scholar (in a mentored position AND/OR within 10 years of terminal degree)? Yes No

Is the author an individual from an underrepresented population in the biomedical, clinical, behavioral, or social sciences as defined by the [NIH Diversity in Extramural Programs](#)?

- Yes, and I would like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- Yes, but I would *not* like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- No
- Prefer not to answer

I confirm I have submitted the required Conflict of Interest Disclosure Form <https://www.cmeoutfitters.com/jp-faculty-disclosure-form-gerontological-society-of-america/> (All chairs, co-chairs, discussants, authors, and co-authors are required to complete and submit a Conflict of Interest Disclosure Form. Please click the link to complete and submit the form in a new window.)

- Yes I have submitted my Conflict of Interest Form at the link provided.

Additional Information

Interest Group Sponsored Symposia: If you would like your symposium considered for sponsorship by a GSA Interest Group, you may indicate the Interest Group during submission ([list of Interest Groups](#)). GSA Interest Groups have the option to select one symposium to “sponsor” (highlight) during the meeting. The sponsored symposium is noted in the meeting material, bringing visibility to the symposium and to the Interest Group. *Interest Group Collaborative submissions do not have to complete this step.*

Is this symposium an Interest Group Collaborative submission? If Yes, please select the “collaborating” Interest Groups. If No, do not select any and proceed to the next question

- Abuse, Neglect and Exploitation of Older Persons
- Age-Friendly University (AFU) Network
- Aging Among Asians

Tampa, FL • November 8-12

- | | |
|--|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Aging Veterans: Effects of Military Service across the Life Course <input type="checkbox"/> Aging Workforce <input type="checkbox"/> Aging, Alcohol and Addictions <input type="checkbox"/> Alzheimer's Disease and Related Dementias <input type="checkbox"/> Assisted Living <input type="checkbox"/> Behavioral Interventions for Older Adults <input type="checkbox"/> Brain <input type="checkbox"/> Business and Aging <input type="checkbox"/> Cancer and Aging <input type="checkbox"/> Chinese Gerontology Studies <input type="checkbox"/> Climate Change and Aging <input type="checkbox"/> Community College <input type="checkbox"/> Community-Engaged Research <input type="checkbox"/> Directors of Aging Centers <input type="checkbox"/> Disasters and Older Adults <input type="checkbox"/> Dyadic Research on Health and Illness Across the Adult Lifespan <input type="checkbox"/> Economics of Aging <input type="checkbox"/> Environmental Gerontology <input type="checkbox"/> Epidemiology of Aging <input type="checkbox"/> Family Caregiving <input type="checkbox"/> Fitness, Exercise and Wellness <input type="checkbox"/> Geriatric Education <input type="checkbox"/> Geroscience <input type="checkbox"/> Grandparents as Caregivers <input type="checkbox"/> HBCU Collaborative <input type="checkbox"/> Health Behavior Change <input type="checkbox"/> HIV, AIDS and Older Adults <input type="checkbox"/> Hospice, Palliative and End-of-Life Care <input type="checkbox"/> Hospital Elder Life Program <input type="checkbox"/> Human-Animal Interaction <input type="checkbox"/> Indigenous Peoples | <ul style="list-style-type: none"> <input type="checkbox"/> Intergenerational Learning, Research, and Community Engagement <input type="checkbox"/> International Aging and Migration <input type="checkbox"/> International Comparisons of Healthy Aging <input type="checkbox"/> Japanese and Japanese American Aging Studies <input type="checkbox"/> Korean/Korean American and Aging <input type="checkbox"/> Lifelong Disabilities <input type="checkbox"/> Loneliness and Social Isolation <input type="checkbox"/> Measurement, Statistics, and Research Design <input type="checkbox"/> Mental Health Practice and Aging <input type="checkbox"/> Nursing Care of Older Adults <input type="checkbox"/> Nutrition <input type="checkbox"/> Oral Health <input type="checkbox"/> Paid Caregiving <input type="checkbox"/> Patient/Person Engagement in Research <input type="checkbox"/> Pharmaceutical Care and Outcomes Research <input type="checkbox"/> Qualitative Research <input type="checkbox"/> Rainbow Research Group <input type="checkbox"/> Religion, Spirituality and Aging <input type="checkbox"/> Reminiscence, Life Story and Narrative <input type="checkbox"/> Research and Practice <input type="checkbox"/> Research in Quality of Care <input type="checkbox"/> Rural Aging <input type="checkbox"/> Sensory Health <input type="checkbox"/> Sleep, Circadian Rhythms and Aging <input type="checkbox"/> Societal Implications of Delaying Aging <input type="checkbox"/> Systems Research in Long Term-Care <input type="checkbox"/> Technology and Aging <input type="checkbox"/> Transportation and Aging <input type="checkbox"/> Women's Issues |
|--|---|

Where did you hear about the GSA Call for Abstracts? (Select all that apply)

- Received something in the mail
- At a conference/trade show
- GSA Email



Tampa, FL • November 8-12

- GSA Journals
- GSA Member
- GSA Social Media
- GSA Website
- GSA Connect
- Colleague
- Other: _____

Publication and Formatting Agreement

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- The spelling and capitalization of the abstract submission is correct
- The author information (name, credentials, institution/organization, city, state, country) is correct and will appear exactly as submitted in meeting materials
- My abstract submission follows APA title case guidelines
- I can edit submission details until the submission closing date (March 9, 2023—11:59 PM EST)
- No additional edits can be made after the submission closing date (March 9, 2023—11:59 PM EST)

Payment

Payment by credit card will be collected upon submission.

Individual Symposium Abstracts (2 minimum, 5 maximum within Symposium Submission)

The symposium submitter must add the individual symposium abstract first author to the participant list for the symposium. Once added, the symposium submitter may input the individual abstract information or send an automated email through the system for the individual abstract author to upload the details.

Abstract Title (maximum of 100 characters, including spaces; must be in title case format)

Abstract Body (maximum of 250 words; must be a continuous paragraph and cannot contain any headings, tables, or figures)



Tampa, FL • November 8-12

Participants

Individual Symposium Abstract First Author (required)—a CV is required for upload to the submission site as a PDF

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____

Mailing Address of Primary Institution/Organization:

City/State of Primary Institution/Organization: _____ -

Zip Code of Primary Institution/Organization: _____

Country of Primary Institution/Organization:

Primary Institution/Organization (position title, department, institution/organization name):

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):

NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.

Is the author an early career scholar (in a mentored position AND/OR within 10 years of terminal degree)? Yes No

Is the author an individual from an underrepresented population in the biomedical, clinical, behavioral, or social sciences as defined by the [NIH Diversity in Extramural Programs?](#)



Tampa, FL • November 8-12

- Yes, and I would like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- Yes, but I would *not* like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- No
- Prefer not to answer

I confirm I have submitted the required Conflict of Interest Disclosure Form.

(All chairs, co-chairs, discussants, authors, and co-authors are required to complete and submit a Conflict of Interest Disclosure Form. Please click the link to complete and submit the form in a new window.)

- Yes I have submitted my Conflict of Interest Form at the link provided.

[Co-Author \(up to 7 optional\)—a CV is required](#)

First Name: _____ Middle Initial: _____ Last Name: _____

Email: _____ Credentials (e.g., PhD, FGSA): _____

Mailing Address of Primary Institution/Organization:

City/State of Primary Institution/Organization: _____ -

Zip Code of Primary Institution/Organization: _____

Country of Primary Institution/Organization:

Primary Institution/Organization (position title, department, institution/organization name):

Secondary Institution/Organization, if applicable (position title, department, institution/organization name, city, state, country):

NOTE: Author information (name, credentials, institution/organization name, city, state, country) will appear exactly as submitted in meeting materials.



Tampa, FL • November 8-12

Is the author an early career scholar (in a mentored position AND/OR within 10 years of terminal degree)? Yes No

Is the author an individual from an underrepresented population in the biomedical, clinical, behavioral, or social sciences as defined by the [NIH Diversity in Extramural Programs](#)?

- Yes, and I would like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- Yes, but I would not like to be considered for a Biological Sciences Diversity in Aging Scholar Travel Award.
- No
- Prefer not to answer

I confirm I have submitted the required Conflict of Interest Disclosure Form.

(All chairs, co-chairs, discussants, authors, and co-authors are required to complete and submit a Conflict of Interest Disclosure Form. Please click the link to complete and submit the form in a new window.)

- Yes I have submitted my Conflict of Interest Form at the link provided.

Tampa, FL • November 8-12

Appendix B. Reframing Aging Abstract Guidelines

In keeping with GSA’s commitment to the National Center to Reframe Aging, the GSA Program, Publications, and Products Committee provides the following guidelines for individuals submitting abstracts for presentations at the Annual Scientific Meeting. These guidelines reflect expert recommendations on how to advance the public’s misperceptions of the aging population. They also incorporate ongoing changes to style in the *Publication Manual of the APA*, *AMA Manual of Style*, *AP Stylebook*, and NIH policy guidelines formulated by the Inclusion Across the Lifespan working group. Other members of the Leaders of Aging Organizations have also taken steps to implement changes including the American Geriatrics Society and the American Society on Aging.

The tone of a presentation can be just as powerful as its content. We strive to always discuss aging without perpetuating ageist stereotypes and biases, or by using inappropriate language.

- To support a more inclusive image of aging, we ask that our meeting presenters adopt “older adult,” “older persons,” or “older people” as the preferred terms for describing individuals aged 65 years and older as opposed to “seniors,” “the elderly,” and “the aged.”
- Presenters are encouraged to provide a specific age range (e.g., “older adults aged 75 to 84 years”) or to use specific qualifiers (e.g., “older Canadians,” “American women 75 years of age and older”) when describing research or making recommendations about patient care or the health of the population.
- Given that much of gerontological and geriatrics research references disorders, diseases, or functional limitations that affect some older adults, this guidance highlights how *not* to talk about disabilities or disease. Authors should put the person first by saying “person with diabetes” instead of “diabetic patient.” Also, avoid descriptions of people as victims or using emotional terms that suggest helplessness (e.g., “afflicted with,” “suffering from,” “stricken with,” “maimed”).
- Avoid euphemistic descriptions such as “physically challenged” or “special.” Steering clear of such labeling supports a person- and family-centered focus on the whole person and prevents defining an individual based on a disease or disability.
- All images or graphics should reflect cultural and age diversity appropriately showing variety in ability, race, gender, and economic status.

For information on the National Center to Reframe Aging research, communication strategies, tools, and the handy Quick Start Guide, please visit www.reframingaging.org.

The following page provides an example of revisions to reframe communications about aspects of aging.

Tampa, FL • November 8-12

REFRAMING AGING GUIDELINES—ABSTRACT EXAMPLE

(Revisions to reframe communicating about aspects of aging are identified in bold underlined font.)

Unmodified version:

Depression, locus of control, and physical health: Examining arthritis-related pain in elderly women

Today’s society is experiencing a “silver tsunami,” which suggests an increase in the number of aged adults in general, and the number of seniors diagnosed with a chronic painful arthritic condition, in particular. Data show disparate rates of chronic pain reported between men and women. This is particularly relevant among women suffering from arthritis. The aim of this study was to determine the relationship between pain intensity, depressive symptoms, health locus of control, and various health and demographic characteristics in a sample of arthritic elderly Black women 50+ years of age (N = 181). Results from the statistical model showed that age, depression, and physical functioning explained unique variance in pain intensity (44%), suggesting that younger age and reporting more depressive symptoms were significant predictors of greater pain intensity among this sample of elderly women suffering from pain. These important findings demonstrate the need for more research documenting the underlying processes and risk factors for increased pain intensity. The potential benefits of this approach provide a basis for developing preventive models and pain management strategies for seniors who are physically challenged with a debilitating medical condition.

Reframed version:

Depression, locus of control, and physical health: Examining arthritis-related pain in older women

Data show a substantial increase in the number of older adults nationally and globally. While assessing the positive contributions of the older adult population, we find significant differences between men and women in the experience of painful chronic medical conditions. This is particularly relevant among women diagnosed with arthritis. The aim of this study was to determine the relationship between pain intensity, depressive symptoms, health locus of control, and various health and demographic characteristics in a sample of Black women 75 to 95 years of age, diagnosed with arthritis (N = 181). Results from the statistical model showed that age, depression, and physical functioning explained unique variance in pain intensity (44%), suggesting that younger age and reporting more depressive symptoms were significant predictors of greater pain intensity among this sample of older Black women. These important findings demonstrate the need for more research documenting the underlying processes and risk factors for increased pain intensity. The potential benefits of this approach provide a basis for developing preventive models and pain management strategies for this population of older women.

Tampa, FL • November 8-12

Appendix C. Session Topics

Acute Care	Biology of Aging: Interventions
Adult Protection and Elder Abuse	Biology of Aging: Mechanisms of Cognitive and Neurological Aging, Neurodegeneration
Advocacy	Biology of Aging: Mitochondria
Age-Friendly	Biology of Aging: Targeting the mTOR Network
Age-Inclusivity in Higher Education	Bone (Arthritis, Osteoporosis)
Ageism	Brain
Aging in Place	Cancer
Alcohol and Addictions	Cannabis and Cannabinoids
Alzheimer’s Disease and Related Dementias	Cardiovascular Disease
Architecture	Care Values and Preferences
Assessment (e.g. Geriatric Assessment, Functional Assessment, Functional Status Instruments)	Chronic Disease Management
Assisted Living	Civic Engagement
Attitudes About Aging	Clinical Practice
Autism	Clinical Trials
Biobehavioral Health	Cognition
Biology of Aging	Cognitive Impairment
Biology of Aging: Biochemistry/Genetics/Molecular Biology	Communication and Language
Biology of Aging: Biostatistics	Community-Based Research
Biology of Aging: Cell Non-Autonomous Mechanisms of Aging	Comparative Aging Research
Biology of Aging: Clinical Trials in Geroscience	COVID-19 Pandemic
Biology of Aging: Comparative Biology and Non-Traditional Models of Aging	Critical Gerontology/Cultural Studies
Biology of Aging: Complex Interactions Between Diet, Disease, and Aging	Cross-Cultural/Cross-National Studies
Biology of Aging: Computational and Systems Approaches to Geroscience	Death, Dying, and Bereavement
Biology of Aging: Genetic Variation in Aging	Delirium
Biology of Aging: Immunity and Aging	Dementia
	Demography
	Depression and Anxiety
	Disabilities, Intellectual
	Disabilities, Lifelong
	Dyadic Research
	Disasters and Emergencies
	Economics of Aging

Tampa, FL • November 8-12

Education: Gerontology/Geriatric Education
Education and Training
Education and Training: Program Evaluation
Education and Training: Workforce Development
Emotions
Employment and Older Workers
End-of-Life
Endocrinology
Engineering
Environment and Aging
Epidemiology
Ethics
Falls
Family and Intergenerational Relations
Family Caregiving
Financial Wellness
Formal Caregiving
Frailty
Friendship, Social Networks, Social Support
Gender
Geroscience
Global Aging and Health
Health and Social Services Interventions
Health Care
Health Promotion
Health Behavior Change
Hearing
HIV/AIDS
Home Care Medicine
Housing
Human–Animal Interaction
Humanities and the Arts
Immigration
Immunology
Implementation Science

Infectious Diseases and Vaccines
International
Legal Issues in Aging
LGBTQIA+
Life Course and Developmental Change
Long-Term Care
Mental Health
Minority and Diverse Populations
Mobility/Disability
Musculoskeletal Health
Neurodegenerative Disease
Nursing Science
Nutrition, Eating Disorders
Obesity/Overweight
Oldest-Old
Oral Health
Pain Management and Palliative Care
Personality
Personalized/Precision Aging
Pharmacology
Physical Activity and Exercise
Policy
Poverty
Primary Care
Psychosocial Well-Being
Public Health
Quality Measurement/Improvement
Reframing Aging
Regenerative Medicine
Rehabilitative Care/Physical and Occupational Therapy
Reminiscence/Life Review
Research Methods and Issues: Qualitative
Research Methods and Issues: Quantitative
Respiratory Disease

Tampa, FL • November 8-12

Retirement
Rural Health
Sensory Impairment (vision, hearing)
Services and Interventions
Sexuality
Sleep
Social and Health Equity, Diversity and Inclusion
Social Determinants of Health and Aging
Social Isolation and Loneliness
Social Services: Policy, Financing, and Delivery Systems

Spirituality and Religion
Successful Aging: Applications
Successful Aging: Theories and Concepts
Surgery
Technology: Older Adult Interface and Use
Technology: Research Application/ Measurement/Devices
Telehealth
Transportation
Workforce



Tampa, FL • November 8-12

Appendix D. ESPO's Pre-Submission Peer-to-Peer Abstract Review Program

GSA's Emerging Scholar and Professional Organization (ESPO) is offering no-cost abstract reviews for GSA student and transitional members whose first language is not English and who plan to submit an abstract for the GSA Annual Scientific Meeting in Tampa, Florida, on November 8-12, 2023.

The abstract submission deadline for the conference is **March 9, 2023**. To be eligible for ESPO's Pre-Submission Peer-to-Peer Abstract Review Program, students or emerging professionals should send their abstracts to espo@geron.org by February 16, 2023; the abstracts will be returned by March 3 to allow time to incorporate any suggested edits before the **March 9** deadline. Please note that this program does not guarantee ultimate acceptance of the abstract by GSA. If you have any questions, please contact espo@geron.org.

Process

This pre-submission review is limited to identifying grammatical errors, inappropriate word choices, and ensuring that the language tone is appropriate for an academic abstract submission. This program will not involve a critique of the scientific content or research methods, as this content will be reviewed during the main GSA abstract review process.

Timeline

February 16—date by which ESPO members are asked to submit their abstracts for pre-review to espo@geron.org

February 17—ESPO volunteers receive their assigned abstracts by email

March 2—ESPO volunteers are asked to submit their edited abstracts (using Track Changes option in Word) to espo@geron.org

March 3—date by which all reviewed abstracts will be returned to ESPO members

March 9—deadline for submitting abstracts to GSA for the Annual Scientific Meeting